

Simulation as an Educational Modality

Upon full participation and completion of this virtual training, participants will be able to:

- Define and integrate into lesson plans...
 - experiential learning
 - problem-based learning
 - reflective learning
- Understand the cognitive underpinnings of simulation
- Understand the limitations of simulation education
- Conceptualize the use of simulation techniques to help solve unique problems

2-hour Virtual Instructor-Led Training Agenda

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| • Welcome and introductions | 10 Minutes |
| • What is experiential learning? | 25 Minutes |
| • What is problem-based learning? | 25 Minutes |
| • What is reflective learning? | 25 Minutes |
| • How does debriefing help with learning? | 25 Minutes |
| • Wrap-up | 10 Minutes |

Educational Representative Responsibility

Your Laerdal Educational Representative has multiple responsibilities during the virtual training:

- Help you understand Laerdal resources.
- Conduct an interactive agenda to optimize your understanding of Simulation Strategies and facilitate the development of your proficiency in its operation.
- Facilitate discussions about how Simulation Strategies can meet your goals.

